

句意解析測驗 第二部分－英文文本分析 試題

第二部分：英文文本分析，50 分（請以英文作答）

Part Two: English Text Analysis – 50 points (Please answer in English.)

Below is an English text. Please answer the following questions in English.

Mr. Lee taught our 10th-grade biology class. On the very first day, he gave a lecture about a strange creature called the puppywampus, which he said had gone extinct during the Ice Age. As he spoke, he passed around a skull. We all took notes carefully and later had a quiz on what he had told us.

When I got my quiz back, I was stunned. Every answer had a big red X. I had failed. I was sure there had been some kind of mistake — I had written down exactly what Mr. Lee had said. But then I looked around and realized that everyone in the class had failed, too.

The explanation was simple. Mr. Lee told us that he had made up the entire story. The puppywampus had never existed. It was completely fictional. That meant all the information in our notes — and our quiz answers — was incorrect. Needless to say, we were furious. What kind of test was that? And what kind of teacher would do such a thing?

But Mr. Lee said he wanted us to learn something important. Teachers and textbooks are not always infallible. In fact, nobody is. He told us never to turn off our brains, and to speak up if we ever thought something he — or a textbook — said was wrong.

From that day on, every class with Mr. Lee became an adventure. I can still remember some science lessons almost word for word. One day, he told us his motorcycle was a living organism. It took us two whole days to prove him wrong — in a way he would accept. He wouldn't let us stop until we not only showed that we understood what an organism really was, but also until we had the courage to stand up for the truth.

I haven't made any groundbreaking scientific discoveries yet. But Mr. Lee gave me — and all of us — something just as valuable: the confidence to look someone in the eye and tell them they're wrong. And he showed us that doing so can even be fun.

(Adapted from <https://www.comp.nus.edu.sg/~leonghw/Courses/cattywampus.html>)

1. Explain what the story is mostly about. Think about what happened in Mr. Lee's class, what lesson he wanted to teach, and how the students reacted. Write your answer in English. (At least 50 words)
2. How does the speaker's attitude toward Mr. Lee change from the beginning to the end of the story? What evidence (證據) shows this change? Write your answer in English. (At least 70 words)
3. If you were the speaker, what kind of learning in high school would be important to you. Please write an English paragraph and explain with 3 reasons why this kind of learning would play such an important role. (At least 100 words)